University of Illinois at Urbana-Champaign
Dept. of Electrical and Computer Engineering

## ECE 120: Introduction to Computing

Examples of C Programs with Loops

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slide 1

## Time for Some Detailed Examples

Let's do some examples of program execution.
Before you can execute a program,
you need to learn how to compile.
You will learn that in the lab.
You should also take a look at the style guidelines for the class (see the Wiki).
The examples obey most style rules, but space is tight in slides.
You may want to get out a sheet of paper...

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## Let's See How This Loop Works

```
/* Print 20 Fibonacci numbers. */
int A = 1; int B = 1; int C; int D;
for (D = 0; 20>D; D = D + 1) {
        printf ("%d\n", A);
        C = A + B;
        A = B;
        B = C;
}
NOTE: Example programs are available online.
    Feel free to try them before/during/after class.
```

One Statement/Step at a Time...

| comment | A | B | C | D | output |
| :---: | :---: | :---: | :---: | :---: | :---: |
| before loop | 1 | 1 | bits | bits |  |
| init |  |  |  | 0 |  |
| 20 > D |  |  |  |  |  |
| print A |  |  |  |  | 1 |
| C = A + B |  |  | 2 |  |  |
| A = B | 1 |  |  |  |  |
| B = C |  | 2 |  |  |  |
| D $=$ D + 1 |  |  |  | 1 |  |

One Statement/Step at a Time...

| comment | A | B | C | D | output |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (previous slide) | 1 | 2 | 2 | 1 |  |
| 20 > D |  |  |  |  |  |
| print A |  |  |  |  | 1 |
| C = A + B |  |  | 3 |  |  |
| A = B | 2 |  |  |  |  |
| B = C |  | 3 |  |  |  |
| D = D + 1 |  |  |  | 2 |  |

One Statement/Step at a Time...

| comment | A | B | C | D | output |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (previous slide) | 2 | 3 | 3 | 2 |  |
| 20 > D |  |  |  |  |  |
| print A |  |  |  |  | 2 |
| C = A + B |  |  | 5 |  |  |
| A = B | 3 |  |  |  |  |
| B = C |  | 5 |  |  |  |
| D = D + 1 |  |  |  | 3 |  |

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One Statement/Step at a Time...

| comment | A | B | C | D | output |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (previous slide) | 3 | 5 | 5 | 3 |  |
| 20 > D |  |  |  |  |  |
| print A |  |  |  |  | 3 |
| C = A + B |  |  | 8 |  |  |
| A = B | 5 |  |  |  |  |
| B = C |  | 8 |  |  |  |
| D = D + 1 |  |  |  | 4 |  |

One Statement/Step at a Time...

| comment | A | B | C | D | output |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (previous slide) | 5 | 8 | 8 | 4 |  |
| 20 > D |  |  |  |  |  |
| print A |  |  |  |  | 5 |
| C $=$ A + B |  |  | 13 |  |  |
| A = B | 8 |  |  |  |  |
| B = C |  | 13 |  | 5 |  |
| D = D + 1 |  |  |  | 5 |  |

One Statement/Step at a Time...

| comment | A | B | C | D | output |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (previous slide) | 8 | 13 | 13 | 5 |  |
| 20 > D |  |  |  |  |  |
| print A |  |  |  |  | 8 |
| C = A + B |  |  | 21 |  |  |
| A = B | 13 |  |  |  |  |
| B = C |  | 21 |  |  |  |
| D = D + 1 |  |  |  | 6 |  |

## Each Loop Iteration Prints One Number

The output column on the last few slides produces the first twenty numbers in the Fibonacci sequence (on separate lines, without commas):

$$
1,1,2,3,5,8,13, \ldots, 6765
$$

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## Steps for a Factorial Printing Program

Remember factorials?

$$
\mathrm{N}!=\mathrm{N} \times(\mathrm{N}-1) \times \ldots \times 1
$$

The next program...

- prints a welcome message,
- asks user to enter a number,
- uses scanf to get the number,
- checks that the user typed something valid,
- calculates the factorial of the user's number,
$\circ$ and prints the factorial.


## Recall that main is a Sequence of Statements

When we develop a program, - we break down the problem into smaller steps,*
${ }^{\circ}$ and express each step with $\mathbf{C}$ statements.
The six steps on the previous slide

- Are written using C statements
- And appear in order in main.
* Part 4 of our class describes a systematic way to do so. Also see P\&P Ch. 6.

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## Before Statements, We Declare Variables

We need two variables.
${ }^{\circ}$ In practice, a programmer may decide to declare more variables as they write statements.

- This program is already finished, so we know how many variables it needs...


## int number;

/* number given by user */
int factorial;
/* factorial of user's number */

## How are Variable Names Chosen?

```
int number;
/* number given by user */
int factorial;
/* factorial of user's number */
```

Variable names
- are chosen to describe their meaning,
- but we use comments to give further details

These variable names are all lower-case. Be consistent in how you use case with variable names in a program

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## Use printf to Write to the Display

The first two steps use printf.

```
/* Print a welcome message,
    followed by a blank line. */
printf (">--- Welcome to the
factorial calculator! ---<\n\n");
/* A Warning: On two lines only on slides. 's
    n Do not break format (between quotes) over
        multiple lines!
printf ("What factorial shall I
calculate for you today? ");
```


## Next Step: Wait for the User to Type a Number

After asking the user to enter a number,

- the program waits for the user
- to type a decimal value using scanf.
scanf ("\%d", \&number)
The format specifier \%d tells scanf to convert decimal ASCII to 2's complement.
The expression \&number tells scanf to store the result into the variable number.


## Always Check the Return Value!

scanf ("\%d", \&number)
Remember that scanf also - returns 1 if successful (\# of conversions) - returns -1 if the user typed something that isn't a decimal number (such as "hahahaha" ... those humans!)
A program can use the return value (the value of the scanf expression) to determine what has happened...

## Next Step: Quit if the User Doesn't Behave

```
if (1 != scanf ("%d", &number)) {
    printf ("Only integers, please.\n");
    return 3; /* Program failed. */
}
```

The program uses an if statement
to check the result of scanf.
If the user doesn't type a number, the program... - prints an error message, then

- terminates and tells the OS that something went wrong (non-zero by convention).

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## Time for Some Real Work!

```
for (factorial = number; 1 < number;
    number = number - 1) {
    factorial = factorial *
    (number - 1);
}
Note that C allows you to add extra lines
- in the middle of for loops
- and in expressions
- to make the code more readable.
```


## Example: Factorial of 4

| comment | factorial | number |
| :---: | :---: | :---: |
| before loop | bits | 4 |
| init | 4 |  |
| 1 < number |  |  |
| loop body | 12 | 3 |
| number = number -1 |  |  |
| 1 < number |  |  |
| loop body | 24 | 2 |
| number = number - 1 |  |  |


| Example: Factorial of 4 |  |  |
| :---: | :---: | :---: |
| comment | factorial | number |
| (previous slide) | 24 | 2 |
| 1 < number |  |  |
| loop body | 24 |  |
| number $=$ number - 1 |  | 1 |
| 1 < number |  |  |
| after loop | 24 | 1 |

## Second Example: Factorial of 7

| comment | factorial | number |
| :---: | :---: | :---: |
| (previous slide) | 210 | 5 |
| 1 < number <br> loop body | 840 |  |
| number = number - 1 |  | 4 |
| < number <br> loop body | 2520 |  |
| number = number -1 |  | 3 |

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## Second Example: Factorial of 7

| comment | factorial | number |
| :---: | :---: | :---: |
| (previous slide) | 2520 | 3 |
| 1 < number |  |  |
| loop body | 5040 |  |
| number = number -1 |  | 2 |
| 1 < number |  |  |
| loop body | 5040 |  |
| number = number -1 |  | 1 |

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## Second Example: Factorial of 7

| comment | factorial | number |
| :---: | :---: | :---: |
| (previous slide) | 5040 | 1 |
| $1<$ number |  |  |
| after loop | 5040 | 1 |

## Last Step: Print the Answer

```
printf ("\nThe factorial is %d.\n",
    factorial);
```

The format specifier \%d tells printf to convert 2's complement to decimal ASCII.
The variable factorial is the expression to be printed.
Then the program
terminates (successfully): return 0 ;

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