

**ECE 198JL First Midterm Exam
Spring 2013**

Tuesday, February 5th, 2013

Name: _____		NetID: _____	
Discussion Section:			
10:00 AM	<input type="checkbox"/>	JD1	_____
11:00 AM	<input type="checkbox"/>	JD2	_____
2:00 PM	<input type="checkbox"/>	JD3	_____
4:00 PM	<input type="checkbox"/>	JD4	_____

- **Be sure your exam booklet has 9 pages.**
- **Be sure to write your name and lab section on each exam page.**
- **Do not tear the exam booklet apart; you can only detach the last page.**
- **We have provided an ASCII table at the back.**
- **Use backs of pages for scratch work if needed.**
- **This is a closed book exam. You may not use a calculator.**
- **You are allowed one handwritten 8.5 x 11" sheet of notes.**
- **Absolutely no interaction between students is allowed.**
- **Be sure to clearly indicate any assumptions that you make.**
- **The questions are not weighted equally. Budget your time accordingly.**
- **Don't panic, and good luck!**

Problem 1 20 points: _____

Problem 2 20 points: _____

Problem 3 15 points: _____

Problem 4 25 points: _____

Problem 5 20 points: _____

Total 100 points: _____

Problem 1 (20 pts): Binary Representation

1. Convert the following decimal numbers to 8-bit 2's complement binary representation. Show your work.

a) $63_{10} =$ _____

b) $-94_{10} =$ _____

2. Convert the following 2's complement binary number to decimal. Show your work.

$10010010_2 =$ _____

3. Convert the following decimal number to 32-bit floating point binary representation. Show your work.

$-2.0625 =$ _____

4. Convert the following 32-bit binary pattern to the corresponding decimal representation of IEEE 574 floating point number. Show your work.

$0\ 1000100\ 000000100000000000000000 =$ _____

Problem 2 (20 pts): Operations on Binary Numbers

1. Compute the following arithmetic operations on eight-bit 2's complement numbers. Express your answer as an 8-bit 2's complement number. Indicate if it has an overflow by circling the corresponding YES or NO.

a) $00110011 + 00010100 = \underline{\hspace{2cm}}$ Overflow? YES NO

b) $01101010 - 10111001 = \underline{\hspace{2cm}}$ Overflow? YES NO

c) $10110101 + 10111100 = \underline{\hspace{2cm}}$ Overflow? YES NO

d) $10111111 - 10111100 = \underline{\hspace{2cm}}$ Overflow? YES NO

e) $01010100 + 00101010 = \underline{\hspace{2cm}}$ Overflow? YES NO

2. For the three eight-bit binary numbers, A = 101, B = 110, and C = 011, give the result of the following bitwise logical operations.

a) (A AND B) OR C = _____

b) (A OR B) AND C = _____

3. When subtracting 0.3 from 100.0 using 32-bit floating point representation, the result is 99.699997 (x42c76666) instead of 99.7. Explain why this happens.

Problem 3 (15 pts): Codes, Error Detection and Correction

1. If a code has distance $d = 5$, then it can detect up to how many errors?

Answer: _____

2. If a code has distance $d = 6$ then it can correct up to how many errors?

Answer: _____

3. Specify the distance of each of the following codes

a) {000, 011, 101, 110} distance = _____

b) 7-bit ASCII code distance = _____

4. For 7-bit ASCII characters 'B' and 'C' write in binary their corresponding 8-bit **odd parity** representations. (Put parity bit in front of 7-bit ASCII representation.)

a) 'B' = __ _____

b) 'C' = __ _____

5. For 7-bit ASCII characters '%' and '3' write in binary their corresponding 8-bit **even parity** representations. (Put parity bit in front of 7-bit ASCII representation.)

a) '%' = __ _____

b) '3' = __ _____

Problem 4 (25 pts): C program analysis

Consider the following “mystery” C program, to which the inputs 5, 44, 67, -4, 11, -7, 60, 55 will be given until the program terminates. (Note that the program may not scan all of those values.) For this problem, analyze and execute the program in your head (you can make notes on this page or on the scratch pages if needed) to find the results of the computation.

```
/* mystery.c */

#include <stdio.h>

#define A_VAL 6
#define MAX_VAL 9999

int main()
{
    int ii;
    int value;
    int value1 = MAX_VAL;
    int value2 = MAX_VAL;

    for ( ii = 0; ii < A_VAL; ii = ii + 1 )
    {
        scanf("%d", &value);
        if ( value < value1 )
        {
            value2 = value1;
            value1 = value;
        }
        else
        if ( value < value2 )
        {
            value2 = value;
        }

        /* CHECKPOINT FOR PART 1 */
    }

    printf("The output value is %d\nGoodbye!", value2);

    return 0;
}
```

- At the location in the program marked “CHECKPOINT FOR PART 1”, determine and list the current values of the variables for each time that the program reaches that checkpoint. Fill in only as many rows as needed below.

ii =		value =		value1 =		value2 =	
ii =		value =		value1 =		value2 =	
ii =		value =		value1 =		value2 =	
ii =		value =		value1 =		value2 =	
ii =		value =		value1 =		value2 =	
ii =		value =		value1 =		value2 =	
ii =		value =		value1 =		value2 =	
ii =		value =		value1 =		value2 =	

- Write down EXACTLY the formatted text that will be printed on the terminal screen by the final `printf` statement in the program.

- Complete the following sentence to describe the computational task performed by this “mystery” program.

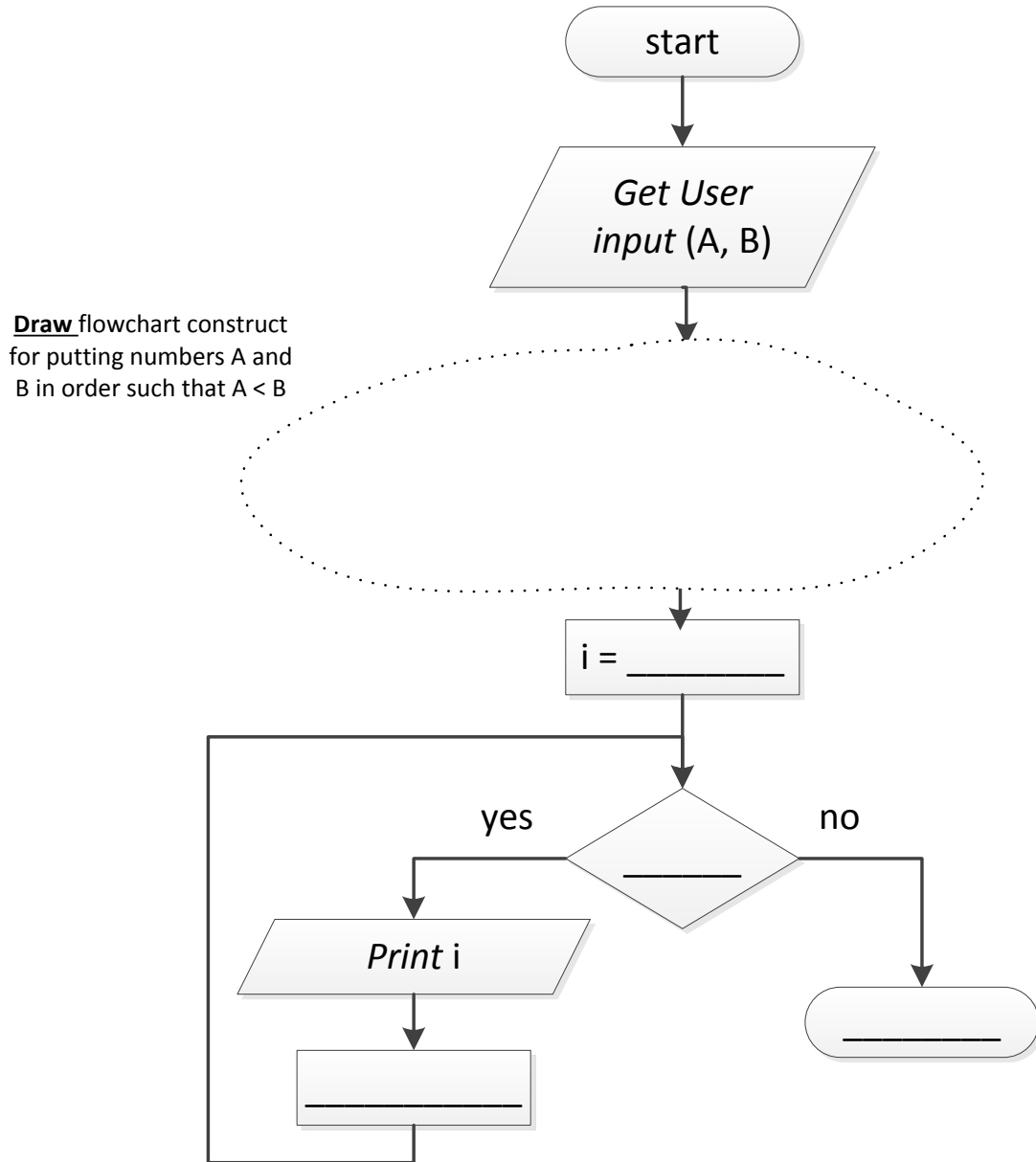
The “mystery.c” program finds the _____

of a series of _____ [tell how many] integer input values.

Problem 5 (20 pts): Programming in C

Write a program that asks user to enter two integer numbers and outputs the sequence of integer numbers in between. For example, for inputs 2 and 5, the numbers in between are 3 and 4. *Note that user inputs may not be ordered.* That is, user can either enter 2 and 5, or 5 and 2 as two input numbers, and the program still should produce the correct sequence of numbers: 3 and 4.

1. Fill in the missing parts in the flowchart below.



2. Fill in missing lines of code to complete the program.

```
#include <stdio.h>

int main()
{
    int A, B;
    ____ tmp, i;

    printf("Enter two integer numbers: ");
    scanf("%d %d", _____, _____);

    /* put the inputs in the correct order, A<B */
    if (A _____ B)
    {
        tmp = A;
        _____
        _____
    }

    /* output the numbers in between A and B */
    for (i = _____; _____; i = _____)
    {
        printf("%d\n", _____);
    }

    return 0;
}
```


Table of ASCII Characters

Char	Dec	Hex	Char	Dec	Hex	Char	Dec	Hex	Char	Dec	Hex
(nul)	0	00	(sp)	32	20	@	64	40	`	96	60
(soh)	1	01	!	33	21	A	65	41	a	97	61
(stx)	2	02	"	34	22	B	66	42	b	98	62
(etx)	3	03	#	35	23	C	67	43	c	99	63
(eot)	4	04	\$	36	24	D	68	44	d	100	64
(enq)	5	05	%	37	25	E	69	45	e	101	65
(ack)	6	06	&	38	26	F	70	46	f	102	66
(bel)	7	07	'	39	27	G	71	47	g	103	67
(bs)	8	08	(	40	28	H	72	48	h	104	68
(ht)	9	09	)	41	29	I	73	49	i	105	69
(nl)	10	0a	*	42	2a	J	74	4a	j	106	6a
(vt)	11	0b	+	43	2b	K	75	4b	k	107	6b
(np)	12	0c	,	44	2c	L	76	4c	l	108	6c
(cr)	13	0d	-	45	2d	M	77	4d	m	109	6d
(so)	14	0e	.	46	2e	N	78	4e	n	110	6e
(si)	15	0f	/	47	2f	O	79	4f	o	111	6f
(dle)	16	10	0	48	30	P	80	50	p	112	70
(dc1)	17	11	1	49	31	Q	81	51	q	113	71
(dc2)	18	12	2	50	32	R	82	52	r	114	72
(dc3)	19	13	3	51	33	S	83	53	s	115	73
(dc4)	20	14	4	52	34	T	84	54	t	116	74
(nak)	21	15	5	53	35	U	85	55	u	117	75
(syn)	22	16	6	54	36	V	86	56	v	118	76
(etb)	23	17	7	55	37	W	87	57	w	119	77
(can)	24	18	8	56	38	X	88	58	x	120	78
(em)	25	19	9	57	39	Y	89	59	y	121	79
(sub)	26	1a	:	58	3a	Z	90	5a	z	122	7a
(esc)	27	1b	;	59	3b	[	91	5b	{	123	7b
(fs)	28	1c	<	60	3c	\	92	5c	|	124	7c
(gs)	29	1d	=	61	3d	]	93	5d	}	125	7d
(rs)	30	1e	>	62	3e	^	94	5e	~	126	7e
(us)	31	1f	?	63	3f	_	95	5f	(del)	127	7f